

## Quadrant conversations

### Purpose

A group technique where participants adopt a specific role to examine an issue from different viewpoints.

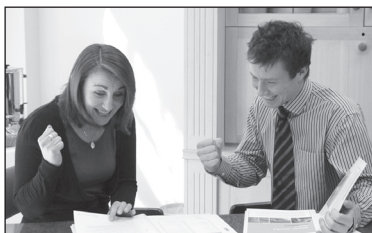
### Process

- Divide the group into pairs and assign each pair a particular role for the quadrant.
- Allow some time for groups to prepare questions, statements and comments for their role in response to a focus question or statement.
- Ask participants to stand at the corners of an imaginary square.
- Invite participants to hold conversations across the quadrant remaining in their allocated roles as they do so.

### Product

There is no written record for this technique but rather an embodied experience in exploring an issue by assuming a designated role.

#### Volunteers



#### Whingers



#### Survivors



#### Prisoners



### PrimaryConnections examples of focus questions

- How do you feel about implementing PrimaryConnections at our school?
- How can we organise PrimaryConnections professional learning for our staff?
- What are the cost/benefit implications for using PrimaryConnections?

### Reference

Evans, J. (2000). *Leaders in Australia, The Australian Cultural Imprint for Leadership*. Victoria: Cultural Imprint Pty Ltd.